

Beall Elementary School - #207

Principal: Mr. Elliot M. Alter
 Community Supt: Dr. Donna S. Hollingshead
 School Hours: 8:50 - 3:05
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850

www.montgomeryschoolsmd.org/schools/bealles/

Office Phone: (301) 279-8460
 Fax Number: (301) 279-4999
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2011–2012 Enrollment = 760													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	24.5	14.3	16.4	≤5.0	35.3	9.3	Pre-K	46	6.1
ESOL	16.1	5.5	10.5	≤5.0	8.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	123	16.2
FARMS	25.4	13.0	12.4	≤5.0	7.2	7.4	6.7	≤5.0	≤5.0	≤5.0	Grade 1	145	19.1
SPED	8.2	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	123	16.2
											Grade 3	123	16.2
											Grade 4	111	14.6
											Grade 5	89	11.7
											Total	760	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.9	11.3	25.8

Other Participation
Students now or have in the past received FARMS ² = 30.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.3%
Attendance Rate ^{2 3} = ≥95.0%
Suspension Rate ^{2 3} = ≤5.0%

School Programs
Head Start
Prekindergarten
Augmentative Communication (K–2)
Language Disabilities (Prekindergarten)

Maryland School Assessment Overall Adequate Yearly Progress: Met ^{3 4}				
Attendance Rate: Met	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino	Met	Met	na	na
White	Met	Met	Met	Met
Two or More Races	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Maryland School Assessment Proficiency Rate ^{2 3 4}						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	≥95.0	≥95.0	≥95.0	≥95.0	86.4	94.2
Asian	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Black or African American	87.5	87.5	81.8	90.9	72.2	88.9
Hispanic/Latino	≥95.0	92.3	93.8	93.8	76.9	≥95.0
White	≥95.0	≥95.0	≥95.0	≥95.0	86.1	88.9
Two or More Races	--	--	--	--	--	--
FARMS	≥95.0	91.3	86.4	≥95.0	61.5	84.6
LEP	90.9	90.0	--	--	--	--
SPED	--	--	--	--	70.0	80.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2010–2011 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition ^{2 3 4}						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.0	85.4	86.2	81.6	85.6	87.0
Asian	66.7	85.2	88.9	≥95.0	≥95.0	92.6
Black or African American	72.2	66.7	72.2	55.6	61.1	77.8
Hispanic/Latino	61.1	66.7	66.7	52.6	63.2	66.7
White	87.0	≥95.0	93.5	91.3	93.5	91.3
Two or More Races	≥95.0	≥95.0	≥95.0	92.9	92.9	≥95.0
ESOL	23.1	53.8	53.8	66.7	80.0	61.5
FARMS	58.1	64.5	71.0	58.1	64.5	71.0
SPED	--	--	--	--	--	--

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ³			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.3	5.3	1.8	87.7	0.0	87.7	12.3	168	97.0	3.0
Supporting Services	12.5	20.8	20.8	41.7	4.2	95.8	4.2			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 14.2
Average Class Size Kindergarten = 24.4
Grades 1 to 3 = 23.9 Grades 4 to 5 = 25.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	40.4	45.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.725
Principal Intern		Special Education	4.187
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.875
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	24.400	Instructional Support Total	8.537
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.875
Music	1.400	Other Support Total	3.875
Instrumental Music	0.400	Building Services	
Preschool	1.100	Manager	1.000
Special Education: Classroom	2.500	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	41.900	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000	Food Services	1.250
Media Specialist	1.000	Total Supporting Services	17.662
Spec Ed Related Services	2.700		
Other Professional Total	4.700		
Total Professional	48.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1991	8.4	Y	0	8

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	20	4	2	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2012–2013	2013–2014	2014–2015	2015–2016	2016–2017	2017–2018
641	641	808	826	825	827	805	800

School Personnel Costs	
Professional Salaries	\$3,655,969
Supporting Services Salaries	\$671,750
Employee Benefits	\$1,136,807
Total Allocated Cost	\$5,464,526

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